

| Statutory Requirement | Aut | Spr | Sum |
|---|-----|-----|-----|
| Number : number and place value | | | |
| count in multiples of 6, 7, 9, 25 and 1000 | | ✓ | |
| find 1000 more or less than a given number | ✓ | ✓ | ✓ |
| count backwards through zero to include negative numbers | | ✓ | |
| recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones) | ✓ | ✓ | ✓ |
| order and compare numbers beyond 1000 | ✓ | ✓ | ✓ |
| identify, represent and estimate numbers using different representations | ✓ | ✓ | ✓ |
| round any number to the nearest 10, 100 or 1000 | ✓ | ✓ | ✓ |
| solve number and practical problems that involve all of the above and with increasingly large positive numbers | ✓ | ✓ | ✓ |
| read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of zero and place value. | | ✓ | ✓ |
| Number : addition & subtraction | | | |
| add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate | ✓ | ✓ | ✓ |
| estimate and use inverse operations to check answers to a calculation | ✓ | ✓ | ✓ |
| solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why. | ✓ | ✓ | ✓ |

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| Number : multiplication & division | | | |
| recall multiplication and division facts for multiplication tables up to 12 x 12 | ✓ | ✓ | ✓ |
| use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers | ✓ | ✓ | ✓ |
| recognise and use factor pairs and commutativity in mental calculations | | ✓ | ✓ |
| multiply two-digit and three-digit numbers by a one-digit number using formal written layout | ✓ | ✓ | ✓ |
| solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit | ✓ | ✓ | ✓ |
| solve problems involving multiplying and adding, including integer scaling problems and harder correspondence problems such as n objects are connected to m objects. | | ✓ | ✓ |
| Measurement | | | |
| Convert between different units of measure [for example, kilometre to metre; hour to minute] | ✓ | ✓ | ✓ |
| measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres | ✓ | ✓ | |
| find the area of rectilinear shapes by counting squares | ✓ | ✓ | |
| estimate, compare and calculate different measures, including money in pounds and pence | ✓ | ✓ | |
| read, write and convert time between analogue and digital 12- and 24-hour clocks | ✓ | | ✓ |
| solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days. | ✓ | | ✓ |

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| Number : fractions | | | |
| recognise and show, using diagrams, families of common equivalent fractions | ✓ | ✓ | ✓ |
| count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten. | | ✓ | ✓ |
| solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number | ✓ | | ✓ |
| add and subtract fractions with the same denominator | ✓ | ✓ | ✓ |
| recognise and write decimal equivalents of any number of tenths or hundredths | | ✓ | ✓ |
| recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ | | ✓ | ✓ |
| find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths | | ✓ | ✓ |
| round decimals with one decimal place to the nearest whole number | | ✓ | |
| compare numbers with the same number of decimal places up to two decimal places | | ✓ | |
| solve simple measure and money problems involving fractions and decimals to two decimal places. | ✓ | ✓ | ✓ |
| Geometry : properties of shape | | | |
| compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes | ✓ | ✓ | ✓ |
| identify acute and obtuse angles and compare and order angles up to two right angles by size | ✓ | ✓ | ✓ |
| identify lines of symmetry in 2-D shapes presented in different orientations | | ✓ | ✓ |
| complete a simple symmetric figure with respect to a specific line of symmetry. | | ✓ | ✓ |

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| Geometry : position & direction | | | |
| describe positions on a 2-D grid as coordinates in the first quadrant | ✓ | ✓ | ✓ |
| describe movements between positions as translations of a given unit to the left/right and up/down | ✓ | | ✓ |
| plot specified points and draw sides to complete a given polygon. | | ✓ | ✓ |
| Statistics | | | |
| interpret and present discrete and continuous data using appropriate graphical methods, including bar charts | ✓ | ✓ | ✓ |
| interpret and present discrete and continuous data using appropriate graphical methods, including time graphs. | | | ✓ |
| solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs. | ✓ | ✓ | ✓ |