



Year 5' Learning Preview- Spring 1



DATES FOR YOUR DIARY

Monday 8th January 2018—School open

W/b: 15.01— Learning and progress reviews

W/b: 15.01— Egyptian artefacts in school

W/b 05.02: Target setting

Friday 16th February 2018—School closes

ENGLISH

This half-term, we will be covering the following units based on the theme of 'mixed up fairy tales':

- To retell a story from a different perspective
- The children will complete a series of short writes such as: text messages, news reports and witness statements.
- Responding to a poem
- Reading comprehension—inference and deduction skills and recording ideas using points, evidence and explanation
- Summarising a text

SPELLING, PUNCTUATION AND GRAMMAR

This term we will be focussing on:

- Modal verbs
- Word families

We request that you encourage your child to practise their Upper School spellings at home.

MATHEMATICS

- To relate decimals and fractions;
- Rounding decimals with two decimal places to the nearest whole number and one decimal place
- Read, write, order and compare numbers with up to 3 decimal places
- To divide numbers up to four digits using the formal written method of short division.

*It is better to know how to learn
than to know - Dr Seuss*

<p>LEARNING ADVENTURE– ‘The Ancient Egyptians’ Travelling back in time, we will consider: ‘Were the Ancient Egyptians ingenious or extra-terrestrials?’ To help us answer this question, we will explore different historical artefacts. We will use these to make deductions about everyday life and death in Ancient Egypt. The children will locate Egypt and the surrounding oceans on a map as well as its climate and how this affects their way of life. They will then go on to investigate mummification and the discovery, structure and function of the pyramids.</p>	<p>SCIENCE– Chemistry: we will focus on particle theory and chemical reactions This term we will explore states of matter, how chemicals change state and use scientific vocabulary to explain these changes. The children will look at whether chemical reactions are reversible and group substances based on their properties.</p>
<p>RELIGIOUS EDUCATION– Being temperate; exercising self discipline; cultivating serene contentment; being accountable and living with integrity.</p>	<p>PHYSICAL EDUCATION– Indoor: gymnastics Outdoor: net/wall games</p>
<p>FRENCH– Breakfast or ‘le petit dejeuner’.</p>	<p>COMPUTING– Computer programming</p>
<p>MUSIC– Developing an understanding of the history of music from the romantic period</p>	<p>VALUES— Challenge and excellence; care and respect</p>

-
- **HOMEWORK**
 - We expect children to spend time **reading** and learning their **multiplication tables** and **spellings** each day.
 - **English Homework** is set on a Thursday to be returned on Monday. This alternates between a written homework and AAAspell.com homework.
 - **Maths Homework** is set on a Tuesday to be returned by Friday. This alternates between a written homework and SumDog. Children are given one week to complete their SumDog homework.
-



Year 5 notice board

- Please take time to keep your times tables facts polished as you will need them when we move onto our fractions work.
- Remember your English homework is to practise your upper school spellings ready for a quiz when you return.