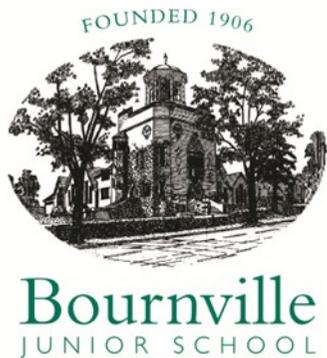


# Year 3 Learning Preview- Summer 1



## DATES FOR YOUR DIARY

**Return to School:** Monday 16th April

**Peter and the Wolf:** Friday 4th May

**Trip to the BMAG:** Friday 11th May

**Royal Wedding celebration day:** Friday 18th May

**Break up for Half Term:** Friday 25th May

## ENGLISH

This half-term, we will be covering the following units based on the book, 'The Miraculous Journey of Edward Tulane' by Kate DiCamillo.

- Writing a summary of predictions
- A diary entry in role as Edward
- A letter, in role, as Edward
- A biography about Sarah Ruth
- A narrative—the next chapter
- A comparative report between two texts

## SPELLING, PUNCTUATION AND GRAMMAR

This term we will be focussing on:

- Extending a range of sentences using a variety of conjunctions
- Choosing appropriate nouns and pronouns
- Conjunctions, adverbs and prepositions to express time, place and cause
- Use of fronted adverbials
- Use of paragraphs
- Correct use of commas
- Use of inverted commas for direct speech

We request that you encourage your child to practise their list 2, 3 or 4 spellings at home.

## MATHEMATICS

In number we will investigate:

- **Fractions:** recognising and showing, using diagrams, equivalent fractions, adding and subtracting fractions with the same denominator, comparing and ordering fractions and using the skills learned to solve problems.

In geometry we will investigate:

- **Geometry:** To recognise angles as a property of shape or a description of a turn, identifying right angles, recognising that two right angles make a half-term, three make three quarters of a turn and four make a complete turn and to identify whether angles are greater than or less than a right angle.

**It is better to know how to learn  
than to know - Dr Seuss**

**LEARNING ADVENTURE— ‘The Ancient Greeks’**

This term we will be beginning our exciting topic: the Greeks. To start, pupils will be learning about life in Ancient Greece. We will be using maps to look at how the country has changed and what the Greeks did for us today. We will also be investigating democracy and how it works. We will also be studying the Spartans and trying to understand why they were so tough.

To help us with this topic, the children will be visiting the BMAG and participating in workshops to help enhance their learning.

**SCIENCE—Plants and Photosynthesis**

We will be exploring:

- the requirements of plants for life and growth
- describe how living things are classified
- give reasons for classifying plants based on characteristics
- identify how animals and plants are adapted to their environment

**RELIGIOUS EDUCATION—**

The dispositions for the Summer Term are:  
Being open, honest and truthful.  
Being courageous and confident.

**PHYSICAL EDUCATION— Indoor:** Dancing

**Outdoor:** Invasion games

**FRENCH—** In French, we will be learning about colours and various vocabulary needed to talk about Family.

**COMPUTING—** Coding using crumbles, Online-Safety and Digital Literacy.

**MUSIC—**

We will be continuing with our Peter and the Wolf work, finishing with a visit to the Birmingham Conservatoire to watch a performance on Friday 4th May.

**VALUES— April—**Co-operation and participation

**May—** Responsibility

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- **HOMEWORK**
- We expect children to spend time **reading** and learning their
- **multiplication tables** and **spellings** each day.
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- **English Homework** is set every other Thursday to be returned on
- Monday. This alternates between a written homework and continued
- practise of spellings.
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- **Maths Homework** is also set every other Thursday to be returned by
- Monday. This alternates between a written homework and SumDog.
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**Year 3 notice board**

Please remember to have your PE kit in school everyday.

Please take time to continue practising your times tables, you should be recalling them with increasing speed and accuracy by now. You will find they will be very useful in our work on fractions.

***Useful websites:***

- [www.sumdog.com](http://www.sumdog.com)
- [www.aaaspell.com](http://www.aaaspell.com)