



# Year 6's Learning Preview- Summer 1



## DATES FOR YOUR DIARY

Monday 30th April—Values tea party

Monday 7th May—May Day

W/b Monday 14th May—SATs week

W/b Monday 21st May—Production auditions

Wednesday 23rd May—Sports Day

This half term, we will be preparing for the SATs in May, as well as for the teacher assessment of writing, which will be submitted at the end of June. Pupils have worked very hard in preparation for these tests, so at this point in the year we are revising and targeting key areas that recent assessments have highlighted as areas of development.

## ENGLISH

We will continue to apply our spelling, punctuation and grammar skills to writing across various genres.

Our writing will include:

- Non-chronological report
- Explanation texts
- Persuasion

## SPELLING, PUNCTUATION AND GRAMMAR

We will be revising in preparation for SATs, this will include:

- Sentences structures, types and clauses
- Word classes
- Spelling rules
- Tenses

All children will be given a home reading book. Please encourage your child to record any reading they do in their planner. Homework will be set on a weekly basis, which will include spelling practise. We would request that you encourage your child to practise

## MATHEMATICS

This half-term, we will be focussing on:

- Position and direction
- Geometry
- Ratio
- Algebra
- Practising our mental arithmetic skills and using efficient methods

In line with the three aims of the National Curriculum for mathematics, we will be ensuring the children practise their fluency with calculation, explain their ideas through reasoning, and solve a variety of increasingly complex problems across all of the areas above. Children not yet secure in arithmetic techniques will be undertaking lots of practice ahead of SATs this half-term.

Please encourage your child to regularly practise their multiplication and division facts. Calculation videos are on the school's website to support learning from home.

Search: Bournville calculations.

*It is better to know how to learn than to know - Dr Seuss*

**LEARNING ADVENTURE**– Biomes

In Learning Adventure, we will be exploring biomes. This will involve:

- Using globes, maps and atlases to locate different biomes and relate these to climate
- Describing and understanding what a biome is
- Orienteering
- Sketching maps, plans and graphs

**SCIENCE**– **Biology: Micro-organisms and health**

In Science this half-term, we will be:

- Identifying the difference between types of micro-organisms;
- Classifying a variety of microbes, including fungi, viruses and bacteria;
- Creating a model microbe;
- Researching the legacy of Edward Jenner;
- Learning how to keep our heart healthy.

**RELIGIOUS EDUCATION**– Appreciating beauty and expressing joy

**PHYSICAL EDUCATION**– Cricket

**FRENCH**– Café and French texts

**COMPUTING**– HTML project

**MUSIC**– We will play and perform in solo and ensemble contexts, using voices with increasing accuracy, fluency, control and expression, by re-hearsing for our production

**VALUES**  
April—Co-operation and participation  
May—Responsibility

**HOMEWORK**– Tuesday for maths and Friday for English

- Throughout this term, pupils are free to work through their CGP revision guides to consolidate their learning of key areas in preparation of the KS3 curriculum.
- Revision guides provided cover the following areas:
  - Spelling- book 1
  - Punctuation- book 1
  - Grammar- book 1
  - Arithmetic
  - Comprehension

**Year 6 notice board**



Thank you for all of your socks and gloves—we have had so much fun developing our sewing skills!