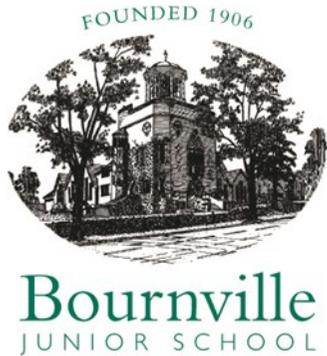


Year 6's Learning Preview- Spring 1



DATES FOR YOUR DIARY

Monday 8th January 2018—School open
W/b: 15.01— Learning and progress reviews
W/b 29.01: Practise assessments
01.02: Visit to Imperial War Museum
W/b 05.02: Target setting
Friday 16th February 2018—School closes



ENGLISH

This half-term, we will be studying World War 2 literature, such as Rose Blanche and My Secret War Diary.

Our writing will include:

- Letters from evacuees
- Persuasive speeches
- Newspaper reports
- Flashback narratives

SPELLING, PUNCTUATION AND GRAMMAR

We will be using our CGP revision guides to focus on the following:

- Noun phrases
- Colons and semi-colons
- Relative clauses
- Apostrophes

All children will be given a home reading book. Please encourage your child to record any reading they do in their planner. Homework will be set on a weekly basis, which will include spelling practise. We would request that you encourage your child to practise their spelling frequently.

MATHEMATICS

This half-term, our focus will be on three areas.:

- Fractions in their decimal form
- Percentages
- Various forms of measurement - time, mass, volume and capacity, and distance.

In line with the three aims of the National Curriculum for mathematics, we will be ensuring the children practise their fluency with calculation, explain their ideas through reasoning, and solve a variety of increasingly complex problems across all of the areas above. Children not yet secure in arithmetic techniques will be undertaking lots of practice ahead of SATs in May.

Please encourage your child to regularly practise their multiplication and division facts. Calculation videos are on the school's website to support learning from home.

Search: Bournville calculations.

**It is better to know how to learn
than to know - Dr Seuss**

<p>LEARNING ADVENTURE– World War 2</p> <p>As well as our visit to the Imperial War Museum, we will be exploring the following:</p> <ul style="list-style-type: none"> • The sculptures of Henry Moore; • Propaganda posters; • Political leaders of WW2; • The rise of the Nazi reich; • The changing role of women; • Geography of the countries involved in WW2; • Make do and mend; • Persecution and religious tolerance. 	<p>SCIENCE– Chemistry, particle theory and chemical reactions</p> <ul style="list-style-type: none"> • Discover the calories and components in our favourite foods • Analyse nutritional data • Calculate how long it takes us to use the energy we consume • Experiment to find out how much fat and starch is in the food we eat • Compare and classify materials • Explain that some changes result in the formation of new materials
<p>RELIGIOUS EDUCATION– Remembering roots Being courageous and confident</p>	<p>PHYSICAL EDUCATION– 1940s dance</p>
<p>FRENCH– Weather and revision of food</p>	<p>COMPUTING– HTML project</p>
<p>MUSIC– Music of resistance Songs of World War 2</p>	<p>VALUES January—Challenge and excellence February—Care and respect</p>

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• **HOMEWORK**– Tuesday for maths and Friday for English

• All Y6 pupils have now been provided with revision guides (produced by CGP). They will be used primarily as an effective homework resource. Revision guides provided cover the following areas:

- Spelling- book 1
- Punctuation- book 1
- Grammar- book 1
- Arithmetic
- Comprehension

• Each week, set teachers will set a piece of homework which can be completed in one or some of the above guides. Often, this homework will then be discussed and edited within class so that pupils have the benefit of improving their responses and learning from any errors.

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Year 6 notice board

For those who attended, please fill in our workshop evaluation via text or twitter

Useful websites:

- Sumdog
- Khan Academy
- Oxford Owl